

## WOODLANDS MIDDLE/HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	46	46%	0	0%	10	10%	4	4%	10	10%	31	31%	0	0%	0	0%	0	0%
Female	46	18	39%	0	0%	5	11%	1	2%	3	7%	19	41%	0	0%	0	0%	0	0%
Male	55	28	51%	0	0%	5	9%	3	5%	7	13%	12	22%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	86	36	42%	0	0%	9	10%	4	5%	10	12%	27	31%	0	0%	0	0%	0	0%
Students with Disabilities	15	10	67%	0	0%	1	7%	0	0%	0	0%	4	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	1	20%	3	60%	0	0%	0	0%	0	0%
Black or African American	49	25	51%	0	0%	3	6%	3	6%	7	14%	11	22%	0	0%	0	0%	0	0%
Hispanic or Latino	36	15	42%	0	0%	4	11%	1	3%	1	3%	15	42%	0	0%	0	0%	0	0%
White	10	6	60%	0	0%	1	10%	0	0%	1	10%	2	20%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	62	28	45%	0	0%	5	8%	4	6%	6	10%	19	31%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	39	18	46%	0	0%	5	13%	0	0%	4	10%	12	31%	0	0%	0	0%	0	0%
English Language Learner	2	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%

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		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	99	45	45%	0	0%	10	10%	4	4%	9	9%	31	31%	0	0%	0	0%	0	0%
In Foster Care	1	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Not in Foster Care	100	46	46%	0	0%	10	10%	4	4%	10	10%	30	30%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	100	45	45%	0	0%	10	10%	4	4%	10	10%	31	31%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	101	46	46%	0	0%	10	10%	4	4%	10	10%	31	31%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	101	46	46%	0	0%	10	10%	4	4%	10	10%	31	31%	0	0%	0	0%	0	0%

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